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| **www.thuvienhoclieu.com** | **ĐỀ KIỂM TRA GIỮA KÌ II – NĂM HỌC 2020-2021**  **Môn: TIẾNG ANH 10 (CƠ BẢN)**  *Thời gian làm bài:* ***45*** *phút ( không kể thời gian giao đề)* |

**Họ và tên thí sinh :…………………………………………….. Số báo danh:……………………..**

**I. PHẦN TRẮC NGHIỆM**

**LISTENING**

***Listen to Paul talking to a friend about his family and decide whether the following statements are True (A) or False (B). You will hear the recording twice. (1.0 p)***

|  |  |  |
| --- | --- | --- |
| **Statements** | **T** | **F** |
| **1.** Paul has two sisters. |  |  |
| **2.** David is older than Bill. |  |  |
| **3.** Paul’s mother was a teacher. |  |  |
| **4.** Paul works in a bank next to the bookshop. |  |  |

***Listen to the passage and choose the best answer A, B, C or D. You will hear the recording twice (1.0 p)***

**5.** *In the park, there is \_\_\_\_\_\_\_\_\_\_\_\_\_.*

**A.** a café **B.** a hotel **C.** a homestay **D.** a flat

**6.** *The village has a \_\_\_\_\_\_\_\_\_\_\_\_\_.*

**A.** hotel **B.** ciname **C.** supermarket **D.** swimming pool

**7.** *You can only go through the park \_\_\_\_\_\_\_\_\_\_\_\_\_.*

**A.** by bus **B.** by train **C.** by car **D.** on foot

**8.** *In the park, the woman will see \_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**A.** animals **B.** butterflies **C.** trees **D.** flowers

**LANGUAGE**

***Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following question (0.5p).***

**9. A.** mov**ed B.** call**ed C.** play**ed D.** miss**ed**

**10. A.** **p**ollute **B.** s**p**ecies **C.**recei**p**t **D.** acce**p**t

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions (3.0p)***

**11.** You've been coughing a lot lately. You\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smoke so much.

**A.** should **B.** can **C.** shouldn't **D.** can't

**12.** Many rare animals are \_\_\_\_\_\_\_\_\_\_\_ due to heavy hunting pressure.

**A.** at ease **B.** growing **C.** safe and sound **D**. at stake  
**13.** If I had enough money, I\_\_\_\_\_\_\_\_\_\_\_\_\_\_ abroad to improve my English.

**A.** would go **B.** had gone **C.** went **D.** will go

**14.** Without plants, most water would run \_\_\_\_\_\_\_\_\_\_\_\_\_ as soon as it falls, taking away valuable soil.

**A.** away **B.** on **C.** off **D.** before

**15.** If he \_\_\_\_\_\_\_\_\_\_\_\_late, he wouldn't have caught his bus.

**A.** works **B.** worked **C.** has worked **D.** had worked

**16.** We decided\_\_\_\_\_\_\_\_\_\_\_\_\_\_ camping in spite of the storm.

**A.** going **B.** to go **C.** went **D.** to going

**17.** Cuc Phuong National Park is the first of Vietnam's nine national parks to be \_\_\_\_\_\_\_\_.

**A.** established **B.** started **C.** invented **D.** found

**18.** Many rare animals are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ due to heavy hunting pressure.

**A.** safe and sound **B.** growing **C.** at ease **D.** at stake

**19.** ***Ann:*** I still need to buy some souvenirs before we leave.

***Ben:*** \_\_\_\_\_\_\_\_\_\_\_ go shopping after dinner.

**A.** Shall we **B.** Would you like **C.** Let’s **D.** How about

**20.** What would Tom do if he \_\_\_\_\_\_\_\_\_\_\_\_\_ the truth?

**A.** knows **B.** had know **C.** has known **D.** knew

**21.** You \_\_\_\_\_\_\_\_\_\_\_\_ Mark. You know it's a secret.

**A.** shouldn’t tell **B.** couldn't tell **C.** should tell **D.** might tell

**22.** This new building \_\_\_\_\_\_\_\_\_\_\_\_\_ last month.

**A.** built **B.** was build **C.** was built **D.** was being build

**READING**

***Fill the most suitable word in each numbered blank of the passage below (1.0p)***

There is no doubt that the environment is in trouble. Factories burn fossil fuels which produce acid rain, and this kills trees. At the same time, greenhouse gases rise into the wind and contribute to global warming, **(23)\_\_\_\_\_\_\_** threatens to melt the polar ice cap. Meanwhile farmers clear huge areas of rain forest in places such as the Amazon to produce feeding land for cattle or produce wood for building. Rivers and oceans are so heavily **(24)\_\_\_\_\_\_\_** by industrial waste that it is no longer safe to go swimming. Cars pump out poisonous gases which all we have to breathe in. Poaching and overfishing are killing off millions of animals, including whales, elephants and other endangered species. In fact, all around us, all living things large and small which comprise our finely balanced ecosystem are being systematically destroyed **(25)\_\_\_\_\_\_\_** human greed and thoughtlessness.

There is a lot we can do, however, to prevent this. The easiest thing, of course, is to **(26)\_\_\_\_\_\_\_** waste materials such as papers and glasses so that we can use them again. You should only buy organic fruits and vegetables, safe in the knowledge that they have been naturally cultivated. Finally, we should buy a small car that uses unleaded petrol which is less harmful to the environment or even better, make more use of public transport

**23. A.** that **B.** which **C.** who **D.** it

**24. A.** polluting **B.** pollute **C.** polluted **D.** pollution

**25. A.** from **B.** with **C.** at **D.** by

**26. A.** conserve **B.** recycle **C.** preserve **D.** prevent

***Read the passage and choose the correct option A,B,C, or D to each of the question passage (1.0p)***

**NATIONAL PARKS**

National parks were started in the U.S and Canada to protect places of great beauty, of scientific interest or with unusual plants or animals.

In 1872, The United States government passed a law naming Yellowstone National Park, in Wyoming, as the first park to belong to all the people in the country. It is an area with geysers, hot springs, waterfalls, and lakes. A few years later, Canada named Banff, in Albetra, its first national park. This park protects magnificent lakes, mountains and forests.

Both countries continued to add parks to their national parks because they contained remains of Indian societies. Other parks protect areas ***that*** were important in the exploration and history of the two countries.

Even though the North of Canada did not develop as fast as the South, more and more people realised it was important to save the large populations of wildlife before it was too late.

Today national parks protect scenic and historical areas from Hawaii to Newfoundland. The parks cover millions of hectares in the mountains, the deserts, the forests, and along the coasts.

Other countries have developed national park systems, too. People everywhere in the world can enjoy the natural beauty of their countries and know it is protected. And they know the parks will be there for the enjoyment of their children's children.

**27.** *Canada's first national park \_\_\_\_\_\_\_\_.*

**A.** was named after a person, Banff.

**B.** is an area with magnificent lakes, mountains, and forests.

**C.** was recognised in 1872.

**D.** is an area with geysers, hot springs, waterfalls, and lakes.

**28.** *The word* ***that*** *in paragraph 3 is best replaced by \_\_\_\_\_\_\_\_.*

**A.** countries **B.** areas **C.** parks **D.** Indian societies

**29.** *Later, national parks also protected areas \_\_\_\_\_\_\_\_.*

**A.** important in human history. **B.** important in the exploration of geysers.

**C.** with geysers and hot springs **D.** with large populations of wildlife.

**30.** *Which of the following places is* ***NOT*** *mentioned as a place protected by national parks?*

**A.** places of scientific interest **B.** places of unusual plants or animals

**C.** places of historical importance **D.** places of beauty

**WRITING:**

***Choose the letter A, B, C or D to indicate the underlined part that needs correction (0.5p).***

**31.** Scientists say about 5,000 species of plants and animals are eliminate each year.

**A B C D**

**32.** They would be rather offended if I hadn't go to see them.

**A B C D**

**II. PHẦN TỰ LUẬN**

***Complete the sentences below with the correct form of the given word (0.5)***

**33.** It is impossible to clean up **(pollute)** \_\_\_\_\_\_\_\_\_\_\_rivers and seas overnight.

**34.** This (**contaminate**) \_\_\_\_\_\_\_\_\_\_\_ has threatened the park and many of the animals in it.

***Rewrite the following sentences, beginning as shown, without changing their meaning (0.5p).***

**35.**  I wasn’t hungry, so I didn’t eat anything.

*→ If I* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**36.** Everyone speaks English in this club.

*→ English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**37. *Write about the life of Pham Tuyen, a famous Vietnamese musician, using the prompts given (1.0p)***

**Name:** *Pham Tuyen*

**Born:** *12 January, 1930*

**Place of birth:** *Binh Giang*, *Hai Duong*

**Family:** *the ninth child of a famous journalist, scholar and culture researcher*

**Start composing music:** when very young

**First songs:** *about his military schools* (*Trần Quốc Tuấn School of Land force and Vietnamese School of Army child)*

*Như có Bác trong ngày vui đại thắng* (*As if there were Uncle Hồ in the great-victory happy day*): *1975*

**Artistic works:** *songs for children and young citizens, articles*

**Now:** live in Ha Noi.

*Known as a very talented musician and highly appreciated by the Vietnamese people*

**---THE END---**

**ĐÁP ÁN TIẾNG ANH 10 CƠ BẢN – GIỮA KỲ 2 – 2020-2021**

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| **1. B**  **2. A**  **3. A**  **4. A**  **5. A** | **6. C**  **7. D**  **8. D**  **9. D**  **10. C** | **11. C**  **12. D**  **13. A**  **14. C**  **15. D** | **16. B**  **17. A**  **18. D**  **19. C**  **20. D** | **21. A**  **22. C**  **23. B**  **24. C**  **25. D** | **26. B**  **27. B**  **28. B**  **29. D**  **30. C** | **31. D**  **32. C** |

**33. Polluted**

**34. Contamination**

**35. If I had been hungry, I had eaten something.**

**36. English is spoken in this club.**